

**PROFESSIONAL TEACHING STANDARDS BOARD (PTSB)  
LARAMIE HIGH SCHOOL - LEARNING STREET AREA  
JUNE 12-13 2017**

*June 12, 2017*

**CALL TO ORDER – 12:20 p.m.**

Present: Board: Rachel Gibson, Shawn Peck, Liesl Sisson, Jason Wheeler, Leslie Rush, Ray Reutzel, Aaron Jensen, Liann Brenneman, Tracy Ragland, and Janice Marshall; Staff: Nish Goicolea, Nicholas Bellack, Ashley Graham, Trisha Wright, Nannette Tardif, and Jessie Craver; Attorney General's Office: Mackenzie Williams; Guests: Brent Bacon, Shelly Hamel, and Laurel Ballard with the Wyoming Department of Education, Kathy Scheurman with the Wyoming Education Association, Rebecca Watts with the University of Wyoming

**ADOPTION OF AGENDA**

Moved by Janice Marshall and seconded by Ray Reutzel to approve the agenda as presented.  
Motion carried.

**ADOPTION OF MINUTES**

Moved by Shawn Peck and seconded by Liesl Sisson to adopt the Board Meeting minutes from March 21, 2017 with the changes as presented in the email from Leslie Rush. Motion carried.

**DOCKET# 2016-031**

Moved by Janice Marshall and seconded by Jason Wheeler to deny the application of Docket# 2016-031. Aaron Jensen abstained from voting. Rachel Gibson provided the following statement: I would like to state for the record that I am briefly acquainted with the licensee in this investigation. I have also heard some information about the licensee's conduct in this matter through third parties that may or may not be reliable. Neither my acquaintance with the licensee nor information previously received affect my decision in this matter, and I am able to cast my vote based solely on the information and record presented to the Board. Motion carried.

**DOCKET# 2017-003**

Moved by Liann Brenneman and seconded by Janice Marshall to approve the Settlement Agreement, Stipulation and Order for Docket# 2017-003. Aaron Jensen abstained from voting.  
Motion carried.

**WDE UPDATE**

Brent Bacon provided a WDE update to the Board. He was happy to report that WDE has wrapped up the comment period for the ESSA plan and they are on schedule to present it to the Governor on July 3rd for his 30-day review. They plan to submit the plan officially in August, which will allow districts to be informed before the new school year begins. Frequently Asked Questions (FAQs) went out to all superintendents and stakeholders. Although educators no longer have to be "highly qualified" they do have to be certified. Title I paraprofessionals still have to be highly qualified.

Notable changes to ESSA include; no Adequate Yearly Progress (AYP), instead Wyoming

Accountability in Education Act (WAEA) will be utilized for accountability, ELL and a 5th indicator (post-secondary readiness) have been added as accountability indicators, no highly qualified teacher (HQT), some flexibility with use of federal funds, there will be a litany of program options including Title IV (Advanced Placement (AP) and college courses etc.) and the Well Rounded Student, the system of support will be identified as either comprehensive (state) or targeted (district), Title II funding will be provided as support for educators and administrators.

### **CODING/COMPUTER SCIENCE DISCUSSION**

Laurel Ballard and Nicholas Bellack discussed the Coding/Computer Science initiative from a statewide perspective. It was discussed that increasing attention was being paid to this area and that credentialing teachers is becoming an ever-increasing problem for a variety of reasons (e.g. tech industry people meeting PTSB requirements for 6-12 computer science could potentially make double or triple the salary at a tech firm). The Board discussed how they may want to pursue flexibility in this endorsement area and charged the Board Office to move forward with creating a stakeholder group to discuss how this may look with the intent of keeping ahead of the discussion's curve and creating requirements which are nimble enough to flex with this ever-changing endorsement area. The Board also agreed to hold a special meeting in mid-August to discuss the findings of the stakeholder group.

### **BREAKOUT SESSIONS**

Board Members and guests broke out into three groups facilitated by PTSB Staff which covered PTSB's three main functions of Licensing, Discipline, and Program Approval. Rebecca Watts and Nicholas Bellack facilitated the Program Approval session. Ashley Graham facilitated the Discipline and other duties session. PTSB's three Licensing Specialists, Trisha Wright, Nannette Tardif, and Jessie Craver, facilitated the Licensing session.

### **PROGRAM APPROVAL**

Nish Goicolea gave a brief overview of the six Program Reviews that are in-review or have been reviewed by the Specialized Professional Associations (SPAs).

The status of the five program reviews are as follows:

- o **Early Childhood Education** – the Early Childhood Education program at the University of Wyoming (UW) has been reviewed by the National Association for the Education of Young Children (NAEYC). The NAEYC report showed every standard and indicator as being met and the program received National Recognition.

Moved by Aaron Jensen and seconded by Shawn Peck that the Early Childhood Education program at the University of Wyoming be approved for continued program approval with the timelines for follow-up by the program recommended in the SPA Report in Attachment 11.a.i. Ray Reutzler and Leslie Rush abstained from voting. Motion carried.

- o **Teachers of English to Speakers of Other Languages** – the Teachers of English to Speakers of Other Languages (TESOL) program at the University of Wyoming (UW) has been reviewed by the National TESOL SPA. The National TESOL report showed the program as receiving National Recognition.

Moved by Shawn Peck and Seconded by Liesl Sisson that the Teachers of English to Speakers of Other Languages program at the University of Wyoming be approved for continued program approval with the timelines for follow-up by the program recommended in the SPA Report in Attachment 11.a.ii. Ray Reutzel and Leslie Rush abstained from voting. Motion carried.

- o **Secondary Math** – the Secondary Math program at the University of Wyoming (UW) has been reviewed by the National Council of Teachers of Mathematics (NCTM) SPA. The NCTM report showed the program as receiving National Recognition.

Moved by Jason Wheeler and Seconded by Janice Marshall that the Secondary Math program at the University of Wyoming be approved for continued program approval with the timelines for follow-up by the program recommended in the SPA Report in Attachment 11.a.iii. Ray Reutzel and Leslie Rush abstained from voting. Motion carried.

- o **Preparation of Educational Leaders (Educational Leadership - Principal)** – the Preparation of Educational Leaders (Educational Leadership - Principal) program at the University of Wyoming (UW) has been reviewed by the Educational Leadership Constituent Council (ELCC) SPA. The ELCC report showed every standard and indicator as being met and the program as receiving National Recognition.

Moved by Liesl Sisson and Seconded by Shawn Peck that the Preparation of Educational Leaders (Educational Leadership - Principal) program at the University of Wyoming be approved for continued program approval with the timelines for follow-up by the program recommended in the SPA Report in Attachment 11.a.iv. Ray Reutzel and Leslie Rush abstained from voting. Motion carried.

- o **Preparation of Educational Leaders (Educational Administration)** – the Preparation of Educational Leaders (Educational Administration) program at the University of Wyoming (UW) has been reviewed by the Educational Leadership Constituent Council (ELCC) SPA. The ELCC report showed every standard and indicator as being met and the program as receiving National Recognition.

Moved by Janice Marshall and Seconded by Liann Brenneman that the Preparation of Educational Leaders (Educational Administration) program at the University of Wyoming be approved for continued program approval with the timelines for follow-up by the program recommended in the SPA Report in Attachment 11.a.v. Ray Reutzel and Leslie Rush abstained from voting. Motion carried.

- o **Secondary Modern Languages Education** - the Secondary Modern Languages Education program at the University of Wyoming (UW) has been reviewed by the American Council on the Teaching of Foreign Languages (ACTFL) SPA. The ACTFL report showed every standard and indicator as being met and the program as receiving National Recognition.

Moved by Shawn Peck and Seconded by Jason Wheeler that the Secondary Modern Languages Education program at the University of Wyoming be approved for continued program approval with the timelines for follow-up by the program recommended in the SPA Report in Attachment 11.a.vi. Ray Reutzel and Leslie Rush abstained from voting. Motion carried.

## **DIRECTOR'S REPORT**

Nish Goicolea provided a brief director's report discussing updates on several PTSB projects and daily duties.

- **Staff update** - PTSB has hired two new employees; Receptionist - Nicole Donbraska and Office Assistant - Allie Lietza.
- **Application, Workshop Processing, & License Ratification** - Application volume is pretty standard with previous years overall numbers and PTSB staff expect to see an increase in June application numbers due to the normal Summer spike. Workshop numbers are fairly consistent thus far in 2017 with previous years.

Rachel Gibson moved and Liesl Sisson seconded to ratify all licenses listed in the Google Doc link provided for the Board's review. Motion carried.

- **Educator Discipline** - Opportunity for questions was opened up during this time as this topic was discussed in length during the breakout sessions.
- **Financial Report** - The Board was provided several charts detailing expenditures, revenue, current cash balance, and an overview of the biennium budget that has been expended.
- **Statewide System of Support** - Nish provided a brief history of the SSoS and the structure of the three tier system. Also an update of the successes under each tier as reported by the SSoS and their recent initial review findings.
- **Legislative Interim Activities** - There is a JEC meeting next week, with the primary focus areas for PTSB's involvement being the military spouses continuing contract discussion, computer science, and ESSA.
- **Educator Credentialing, Assignment Validation, and Reporting System** - Nicholas Bellack provided a brief update regarding the Educator Credentialing, Assignment Validation, and Reporting System. Nicholas discussed how the PTSB staff had been meeting with Enterprise Technology Services (ETS) and SixActual and that the data was fully migrated. The next steps are to integrate notifications and build applications in the system. Nicholas informed the Board that ETS informed him that SixActual announced that it was going out of business. However, ETS also reported that they are working on a new contract with some of the same employees that worked for SixActual in order to continue the work.
- **Gmail two-step verification** - Nicholas Bellack offered to help any Board Members who had not yet completed the Gmail two-step verification required of all State of Wyoming

email assignments. All Board Members confirmed that they had successfully completed this requirement.

**EXECUTIVE SESSION**

Shawn Peck moved and Janice Marshall seconded that the Board go into Executive Session for personnel reasons at 3:38 p.m. Motion carried.

The Board concluded Executive Session at 4:18 p.m.

**MEETING RECESSED**

The meeting was recessed at 4:19 p.m.

*June 13, 2017*

**CALL TO ORDER – 8:17 a.m.**

Present: Board: Rachel Gibson, Liesl Sisson, Jason Wheeler, Leslie Rush, Ray Reutzler, Liann Brenneman, Tracy Ragland, John Lyttle, and Janice Marshall; Staff: Nish Goicolea, Nicholas Bellack, and Ashley Graham; Attorney General's Office: Mackenzie Williams; Guests: Brent Bacon and Shelly Hamel with the Wyoming Department of Education, Kathy Scheurman with the Wyoming Education Association, Rebecca Watts with the University of Wyoming, Terry Owens with Education Testing Services

**ESSA UPDATE**

Nish Goicolea provided a brief recap of the update provided by Brent Bacon yesterday and referred to WDE's memo regarding ESSA. Nicholas Bellack provided some options for flexibility for science and math endorsements in rural districts.

The Board would like to keep this topic on for a discussion at the next Board Meeting in August.

**PRAXIS UPDATE**

Terry Owens, Client Relations Director with Education Testing Services (ETS), provided an update to the Board regarding changes and additions to the PRAXIS program. Additionally, based on Board inquiry, Terry presented specific information pursuant to the following tests: Special Education Core Knowledge and Applications (5354), Mathematics Content Knowledge (5161), Middle School Mathematics, and Algebra (5162).

The Board held a discussion about the score adopted for the Special Education Core Knowledge and Applications (5254) which is currently set at 173 (the highest in the country). The Board received national test data information from Terry Owens for consideration.

Jason Wheeler moved and Rachel Gibson seconded to adjust the cut score to 158 for the Special Education: Core Knowledge and Applications Praxis Exam (0354/5354). Jason Wheeler moved and Rachel Gibson seconded to amend the motion previously made to change the cut score to 158 to the current version of the Special Education: Core Knowledge and Applications Praxis Exam (0354/5354). Motion carried.

The Board then held a discussion about the current test adopted for Special Education Teachers of Record for Math 6-12 which is Mathematics Content Knowledge (5161). The Board was presented with stakeholder input which addressed the content of the currently adopted test as assessing material seldom used by a teacher assuming this assignment. Furthermore, it was addressed that a student on an IEP reaching a high-level math class (e.g. calculus) would most likely be in the general education classroom.

John Lyttle moved and Ray Reutzler seconded that the Board replace the current special education teacher of record test requirement: PRAXIS Mathematics: Content Knowledge (5161) by adopting the PRAXIS Middle School Mathematics (5169) test with a cut score of 165. Motion carried

### **TRUSTEES EDUCATION INITIATIVE (TEI)**

Rebecca Watts with the University of Wyoming Trustees Education Initiative (TEI) presented on the mission and structure of TEI. The mission of TEI is to implement practices to prepare preeminent P-12 professional educators to produce high school graduates that will be among the most skilled and educated in the nation. The governance structure includes work from a TEI feedback group (Stakeholder Survey Group), the Wyoming Education Community at large, a TEI research work group, TEI coordinating council, national expert reviewers, TEI executive director, TEI external evaluator, TEI governing board, the University of Wyoming Board of Trustees, and the University of Wyoming College of Education and partners.

### **UNIVERSITY OF WYOMING FAST-TRACK LICENSURE OPTION**

Leslie Rush presented on possible streamlined options for licensure. The Board approves Leslie moving forward with this project for further presentation and discussion.

John Lyttle provided an update on the Joint Revenue Committee meeting with the Joint Education Committee yesterday.

### **LICENSURE EXCEPTION DISCUSSION**

Tracy Ragland discussed W.S. § 21-7-303 statute and the flexibility this provides school districts as well some of the concerns with downfalls and reporting / lack of authority to require a background check or hold accountable to PTSB Rules & Regulations.

### **RULE CHANGES**

Nish Goicolea provided a quick recap on the basis for moving forward with the Proposed Rule change for Chapters 1, 4, and 6 regarding eliminating School Nurse Licensure.

Lianne Brenneman moved and John Lyttle seconded that the Board Office proceed with the rules promulgation process for Chapters 1, 4, and 6 with regards to eliminating School Nurse Licensure. After discussion on the motion Lianne Brenneman withdrew her motion. The Board is going to postpone this topic until the August Special Board Meeting.

### **SCHOOL-UNIVERSITY PARTNERSHIP**

Nish Goicolea provided a short update notifying the Board that leadership for the School-University Partnership has changed due to Audrey Kleinsasser retiring. Additionally, it was mentioned that more information would be available after the governing board meeting scheduled for the following week.

### **PTSB CONDUCT GUIDE**

Lianne Brenneman volunteered to be appointed to fill the vacant position on the PTSB Conduct Guide Committee. Tracy Ragland appointed Lianne. Nicholas Bellack will be sending out a Doodle Poll to committee members to schedule the next meeting.

**SCHEDULE FUTURE BOARD MEETINGS**

The Board will have a Special Board Meeting on Monday, August 14, 2017 via Zoom Video Conference beginning at 3:00 p. m. At this meeting the Board will determine the times for the October Board Meeting which has been scheduled for Monday, October 30, 2017 in Casper.

**ADJOURN**

The meeting was adjourned at 11:52 a.m.